

# **Assessment Evidence Guide**

**For**

**“Poultry Supervisor”**

**Level-5**

**Manage Safety at site**

**(Formative Assessment)**



**National Vocational & Technical  
Training Commission**

## Instruction Sheet for the Candidate

<b>Title of Qualification:</b> National Vocational Diploma Level 5 in Poultry Management (Poultry Supervisor)	<b>CS Code:</b>	<b>Level:</b> 5	<b>Version:</b> 01
<b>Competency Standard Title:</b> Maintain safe work Environment	<b>Assessment Date (DD/MM/YY):</b>  <b>Assessment Time:</b>		

Candidate Details	Name: .....  Registration/Roll Number: .....
Guidance for Candidate	<p><b>To meet this standard, you are required to complete the following within the given time frame (for practical demonstration &amp; assessment):</b></p> <p><b>Assessment Task 1:</b> Candidate is required to implement safe working practices at site given by assessor.</p> <p><b>Assessment Task 2:</b> Candidate is required to maintain work environment at site as assigned by assessor.</p> <p><b>Assessment Task 3:</b> Candidate is required to report and investigate the accident at site as assigned by assessor.</p> <p><b>Assessment Task 4:</b> Candidate is required to follow vehicle safety at site as assigned by assessor.</p> <p><b>And complete:</b></p> <ol style="list-style-type: none"> <li><b>Knowledge assessment test (Written or Oral)</b></li> <li><b>Portfolios at the time of assessment (if any)</b></li> </ol>

Minimum Evidence Required	<p><b>During a practical assessment, under observation by an assessor, you will complete:</b></p> <p><b>Assessment Task 1</b></p> <p><b>Performance Criteria 1:</b> Carry out tool box talks which require discussion on critical safety matters and hazardous site conditions pertaining to particular work etc.</p> <p><b>Performance Criteria 2:</b> Practice of Personal Protective Equipment (PPE)</p> <p><b>Performance Criteria 3:</b> Implement health and safety practices and ensure it is followed by subordinates</p> <p><b>Performance Criteria 4:</b> Implement safe handling and stacking methods at workplace / store</p> <p><b>Performance Criteria 5:</b> Perform appropriate posting of safety signs and boards at designated places)</p> <p><b>Performance Criteria 6:</b> Barricade all un-protected openings at the workplace</p> <p><b>Performance Criteria 7:</b> Implement and check near miss reporting</p> <p><b>Performance Criteria 8:</b> Provide safe access at work place for movement of workers &amp; materials.</p> <p><b>Performance Criteria 9:</b> Conduct emergency response drill for enhancing importance of safety among the workers as per the policy of organization.</p>
	<p><b>Assessment Task 2</b></p> <p><b>Performance Criteria 1:</b> Use defined safe work practices and personal protective equipment to ensure personal safety at the workplace</p> <p><b>Performance Criteria 2:</b> Collect and/or dispose of all waste in accordance with environmental requirements and workplace procedures</p> <p><b>Performance Criteria 3:</b> Check condition and serviceability of equipment before storage.</p>

	<p><b>Assessment Task 3</b></p> <p><b>Performance Criteria 1:</b> Identify any injured employee and check severity of the injury</p> <p><b>Performance Criteria 2:</b> Provide first aid treatment if required</p> <p><b>Performance Criteria 3:</b> Interview injured person and other involved personnel in the accident</p> <p><b>Performance Criteria 4:</b> Collect all information related to the incident/accident at workplace</p> <p><b>Performance Criteria 5:</b> Analyse the facts and figures by observing the accident scene</p> <p><b>Performance Criteria 6:</b> Review your recording</p> <p><b>Performance Criteria 7:</b> Perform risk assessment and hazard identification at the workplace</p> <p><b>Performance Criteria 8:</b> Develop the incident report along with corrective measures to avoid future accidents</p>
	<p><b>Assessment Task 4</b></p> <p><b>Performance Criteria 1:</b> Follow the speed limit as per the company policy while driving vehicle at site</p> <p><b>Performance Criteria 2:</b> Use high visibility safety vest</p> <p><b>Performance Criteria 3:</b> Keep flag man while driving/reversing vehicle in operational areas</p> <p><b>Performance Criteria 4:</b> Follow standard procedure related to vehicle safety at workplace</p>

## Assessors Judgment Guide

(To be completed by the Assessor and signed both by the assessor and the candidate after the assessment)

<b>Candidate Details</b>	Name: ..... Registration/Roll Number: ..... Candidate Signature:.....
<b>Assessment Outcome</b>	COMPETENT <input type="checkbox"/> NOT YET COMPETENT <input type="checkbox"/> Name of the Assessor: ..... Assessor's code: ..... Signature of the Assessor: .....

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement							

## Observation Checklist

<b>Assessment Task 1</b>		<b>Description of Assessment Task 1</b>  Implement safe working practices at site given by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Carry out tool box talks which require discussion on critical safety matters and hazardous site conditions pertaining to particular work etc.			
2.	Practice of Personal Protective Equipment (PPE)			
3.	Implement health and safety practices and ensure it is followed by subordinates			
4.	Implement safe handling and stacking methods at workplace / store			
5.	Perform appropriate posting of safety signs and boards at designated places			
6.	Barricade all un-protected openings at the workplace			
7.	Implement and check near miss reporting			
8.	Provide safe access at work place for movement of workers & materials.			
9.	Conduct emergency response drill for enhancing importance of safety among the workers as per the policy of organization.			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

<b>Assessment Task 2</b>		<b>Description of Assessment Task 2</b>		
		Maintain work environment at site as assigned by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Use defined safe work practices and personal protective equipment to ensure personal safety at the workplace			
2.	Collect and/or dispose of all waste in accordance with environmental requirements and workplace procedures			
3.	Check condition and serviceability of equipment before storage.			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

<b>Assessment Task 3</b>		<b>Description of Assessment Task 3</b>		
		Report and investigate the accident at site as assigned by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1	Identification of injury and severity of injury			
2	Provide first aid treatment			
3	Interview injured person and other involved personnel in the accident			
4	Collect all information related to the accident/incident at workplace.			
5	Analyze the facts and figures by observing the accident scene			
6	Review your recording			
7	Perform risk assessment and hazard identification at work place			
8	Develop incident report to avoid future incident.			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

<b>Assessment Task 4</b>		<b>Description of Assessment Task 4</b>		
		Follow vehicle safety at site as assigned by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1	Follow speed limit as per company policy while driving vehicle at site			
2	Use of high visibility safety vest			
3	Keep flag man while driving/reversing vehicle in operational areas			
4	Follow standard procedures related to vehicle safety at workplace			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		



## Knowledge Assessment

<b>Title of Qualification:</b> National Vocational Diploma Level 5 in Poultry Management (Poultry Supervisor)	<b>CS Code:</b>	<b>Level:</b> 5	<b>Version:</b> 01
<b>Competency Standard Title:</b> Manage safety at site	<b>Assessment Date (DD/MM/YY):</b>  <b>Assessment Time:</b> 30 min		

Guidance for Candidate	<b>To complete your assessment for this Competency Standard, you need to answer the questions on the following pages successfully.</b>
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Candidate Details	Name:..... Registration/Roll Number:  Candidate Signature:.....
Written Assessment Outcome	COMPETENT <input type="checkbox"/> NOT YET COMPETENT <input type="checkbox"/>  Name of the Assessor: ..... Assessor's code:  Signature of the Assessor: .....

<b>Questions</b> (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	
<b>1.</b> What is the meaning of hazard identification?	
<b>2.</b> How does poultry waste affect the environment?	
<b>3.</b> What is meant by PPE?	
<b>4.</b> What are safety measures in poultry farm	

### **ANSWER KEY**

<b>Sr.</b>	<b>Answers</b>
<b>1.</b>	Hazard identification is part of the process used to evaluate if any particular situation, Item, thing, etc. may have the potential to cause harm.
<b>2.</b>	Excess nitrogen converts to ammonia and nitrates, burning the fragile cells of land plants and poisoning ground and surface waters.
<b>3.</b>	Personal protective equipment, commonly referred to as "PPE", is equipment worn to minimize exposure to hazards that cause serious workplace injuries and illnesses.
<b>4.</b>	<ul style="list-style-type: none"><li>• Keep Visitors to a Minimum.</li><li>• Avoid Visits to Other Poultry Farms.</li><li>• Keep All Animals Out of Poultry Houses.</li><li>• Practice Sound Rodent and Pest Control Programs.</li><li>• Avoid Contact with Non-Commercial Poultry or Wild Birds.</li><li>• Inspect Flocks Daily.</li><li>• Maintain Environment according best possibilities.</li></ul>

**Assessment Evidence  
Guide  
For  
“Poultry Supervisor”  
Level-5  
Perform Small Scale Poultry Management  
(Formative Assessment)**



**National Vocational & Technical  
Training Commission**

## Instruction Sheet for the Candidate

<b>Title of Qualification:</b> National Vocational Diploma Level 5 in Poultry Management (Poultry Supervisor)	<b>CS Code:</b>	<b>Level:</b> 5	<b>Version:</b> 01
<b>Competency Standard Title:</b> Perform Small Scale Poultry Management	<b>Assessment Date (DD/MM/YY):</b>  <b>Assessment Time:</b>		

Candidate Details	Name: .....  Registration/Roll Number: .....
Guidance for Candidate	<p><b>To meet this standard, you are required to complete the following within the given time frame (for practical demonstration &amp; assessment):</b></p> <p><b>Assessment Task 1:</b> Candidate is required to perform rearing of meat type birds as per instruction given by assessor.</p> <p><b>Assessment Task 2:</b> Candidate is required to perform rearing of egg type birds as per instruction given by assessor.</p> <p><b>Assessment Task 3:</b> Candidate is required to perform incubation by as per instruction given assessor.</p> <p><b>And complete:</b></p> <ol style="list-style-type: none"> <li><b>Knowledge assessment test (Written or Oral)</b></li> <li><b>Portfolios at the time of assessment (if any)</b></li> </ol>
Minimum Evidence Required	<p><b>During a practical assessment, under observation by an assessor, you will complete:</b></p> <p><b>Assessment Task 1</b></p> <p><b>Performance Criteria 1:</b> Perform Bio-security practices  <b>Performance Criteria 2:</b> Prepare shed as per requirement  <b>Performance Criteria 3:</b> Select birds as per requirement  <b>Performance Criteria 4:</b> Perform brooding practices  <b>Performance Criteria 5:</b> Perform weighing of birds  <b>Performance Criteria 6:</b> Perform feed and water management  <b>Performance Criteria 7:</b> Perform light management  <b>Performance Criteria 8:</b> Perform ventilation management  <b>Performance Criteria 9:</b> Perform medication as per requirement  <b>Performance Criteria 10:</b> Perform vaccination as per schedule</p>

	<p><b>Assessment Task 2</b></p> <p><b>Performance Criteria 1:</b> Perform Bio-security practices</p> <p><b>Performance Criteria 2:</b> Prepare shed as per requirement</p> <p><b>Performance Criteria 3:</b> Select birds as per requirement</p> <p><b>Performance Criteria 4:</b> Perform brooding practices</p> <p><b>Performance Criteria 5:</b> Perform weighing and grading of birds</p> <p><b>Performance Criteria 6:</b> Maintain uniformity</p> <p><b>Performance Criteria 7:</b> Perform feed and water management</p> <p><b>Performance Criteria 8:</b> Perform light management</p> <p><b>Performance Criteria 9:</b> Perform ventilation management</p> <p><b>Performance Criteria 10:</b> Perform medication as per requirement</p> <p><b>Performance Criteria 11:</b> Perform vaccination as per schedule</p> <p><b>Performance Criteria 12:</b> Perform nest management</p> <p><b>Performance Criteria 13:</b> Collect and handle eggs</p> <p><b>Performance Criteria 14:</b> Perform grading of eggs</p>
	<p><b>Assessment Task 3</b></p> <p><b>Performance Criteria 1:</b> Select and arrange tools and equipment</p> <p><b>Performance Criteria 2:</b> Perform selection of eggs</p> <p><b>Performance Criteria 3:</b> Perform disinfection and sanitization practices</p> <p><b>Performance Criteria 4:</b> Perform fumigation of incubator</p> <p><b>Performance Criteria 5:</b> Perform placement of eggs according to standard method</p> <p><b>Performance Criteria 6:</b> Maintain incubation environment according to requirement</p> <p><b>Performance Criteria 7:</b> Collect chicks</p> <p><b>Performance Criteria 8:</b> Evaluate chicks' quality</p> <p><b>Performance Criteria 9:</b> Perform chicks' vaccination</p> <p><b>Performance Criteria 10:</b> Removal of un hatched eggs</p>

## Assessors Judgment Guide

<b>Candidate Details</b>	Name: ..... Registration/Roll Number: ..... Candidate Signature:.....
<b>Assessment Outcome</b>	COMPETENT <input type="checkbox"/> NOT YET COMPETENT <input type="checkbox"/> Name of the Assessor: ..... Assessor's code: ..... Signature of the Assessor: .....

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement							

## Observation Checklist

Each Assessment Task (with performance criteria)				
<b>Assessment Task 1</b>		<b>Description of Assessment Task 1</b>		
		Perform rearing of meat type birds by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Perform bio security practices			
2.	Prepare shed as per requirement			
3.	Select birds as per requirement			
4.	Perform brooding practices			
5.	Perform weighing of birds			
6.	Perform feed and water management			
7.	Perform light management			
8.	Perform ventilation management			
9.	Perform medication as per requirement			
10.	Perform vaccination as per schedule			

Competent <input type="checkbox"/>	Not Yet Competent <input type="checkbox"/>
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<b>Assessment Task 2</b>		<b>Description of Assessment Task 2</b>		
		Perform rearing of egg type birds as assigned by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1	Perform bio-security practices			
2	Prepare shed as per requirement			
3	Select birds as per requirement			
4	Perform brooding practices			
5	Perform weighing and breeding of birds			
6	Maintain uniformity			
7	Perform feed and water management			
8	Perform light management			
9	Perform ventilation management			
10	Perform medication as per schedule			
11	Perform vaccination			
12	Perform nest management			
13	Collect and handle eggs			
14	Perform grading of eggs			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		



<b>Assessment Task 3</b>		<b>Description of Assessment Task 3</b>		
		Perform incubation at site as assigned by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1	Select and arrange tools and equipment			
2	Perform selection of eggs			
3	Perform disinfection and sanitization practices			
4	Perform fumigation of incubator			
5	Perform placement of eggs according to standard method			
6	Maintain incubation environment according to requirement			
7	Collect chicks			
8	Evaluate chicks' quality			
9	Perform chicks' vaccination			
10	Removal of unhatched eggs			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

## Knowledge Assessment

<b>Title of Qualification:</b> National Vocational Diploma Level 5 in Poultry Management (Poultry Supervisor)	<b>CS Code:</b>	<b>Level:</b> 5	<b>Version:</b> 01
<b>Competency Standard Title:</b> Perform Small Scale Poultry Management	<b>Assessment Date (DD/MM/YY):</b>  <b>Assessment Time:</b> 30 min		

Guidance for Candidate	<b>To complete your assessment for this Competency Standard, you need to answer the questions on the following pages successfully.</b>
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candidate Details	Name:..... Registration/Roll Number:  Candidate Signature:.....
Written Assessment Outcome	COMPETENT <input type="checkbox"/> NOT YET COMPETENT <input type="checkbox"/>  Name of the Assessor: ..... Assessor's code:  Signature of the Assessor: .....

<b>Questions</b> (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	
1. Enlist some diseases of chicken?	
2. Enlist meat type chicken	
3. Enlist some meat type birds	
4. Write names of egg type birds	

### **ANSWER KEY**

<b>Sr.</b>	<b>Answers</b>
<b>1.</b>	<ul style="list-style-type: none"><li>✓ Newcastle disease (ND)</li><li>✓ Infectious bronchitis (IB)</li><li>✓ Infectious Bursal disease/Gumboro (IBD)</li><li>✓ Fowl Cholera</li><li>✓ Avian Influenza</li><li>✓ Fowl Pox</li><li>✓ Salmonellosis/Fowl Typhoid</li></ul>
<b>2.</b>	<ul style="list-style-type: none"><li>• White Cornish</li><li>• White Plymouth Rock</li><li>• Jersey Giant</li><li>• Brahmas</li><li>• Light Sussex</li><li>• New Hampshire</li></ul>
<b>3.</b>	Chicken  Turkey  Quail  Duck  Goose
<b>4.</b>	<ul style="list-style-type: none"><li>• Leghorn</li><li>• Australorp</li><li>• Ancona</li><li>• Minorca</li><li>• Hamburg</li></ul>

# **Assessment Evidence Guide**

**For**

**“Poultry Supervisor”**

**Level-5**

**Perform Moulting of Birds**

**(Formative Assessment)**



**National Vocational & Technical  
Training Commission**

## Instruction Sheet for the Candidate

<b>Title of Qualification:</b> National Vocational Diploma Level 5 in Poultry Management (Poultry Supervisor)	<b>CS Code:</b>	<b>Level:</b> 5	<b>Version:</b> 01
<b>Competency Standard Title:</b> Perform Moulting of Birds	<b>Assessment Date (DD/MM/YY):</b>  <b>Assessment Time:</b>		

Candidate Details	Name: .....  Registration/Roll Number: .....
Guidance for Candidate	<p><b>To meet this standard, you are required to complete the following within the given time frame (for practical demonstration &amp; assessment):</b></p> <p><b>Assessment Task 1:</b> Candidate is required to select and categorized birds according to weight as per instructions given by assessor.</p> <p><b>Assessment Task 2:</b> Candidate is required to perform quantitative and qualitative feed restriction according to weight as per instructions given by assessor.</p> <p><b>Assessment Task 3:</b> Candidate is required to perform post Moulting managemental practices as per instructions given by assessor.</p> <p><b>And complete:</b></p> <ol style="list-style-type: none"> <li>1. Knowledge assessment test (Written or Oral)</li> <li>2. Portfolios at the time of assessment (if any)</li> </ol>
Minimum Evidence Required	<p><b>During a practical assessment, under observation by an assessor, you will complete:</b></p> <p><b>Assessment Task 1</b></p> <p><b>Performance Criteria 1:</b> Arrange tools and equipment as per requirement</p> <p><b>Performance Criteria 2:</b> Calibrate weighing scale</p> <p><b>Performance Criteria 3:</b> Check birds health</p> <p><b>Performance Criteria 4:</b> Perform weighing of birds</p> <p><b>Performance Criteria 5:</b> Perform categorization of birds according to body weight</p>

	<p><b>Assessment Task 2</b></p> <p><b>Performance Criteria 1:</b> Perform feed restriction according to requirement</p> <p><b>Performance Criteria 2:</b> perform feeding according to requirements</p> <p><b>Performance Criteria 3:</b> Maintain light as per Requirements</p> <p><b>Performance Criteria 4:</b> Perform weighing on daily basis</p>
	<p><b>Assessment Task 3</b></p> <p><b>Performance Criteria 1:</b> perform light stimulation as per requirement</p> <p><b>Performance Criteria 2:</b> perform feeding as per requirement</p> <p><b>Performance Criteria 3:</b> check health status recovery of birds as per instruction</p> <p><b>Performance Criteria 4:</b> Perform vaccination as per schedule</p>

## Assessors Judgment Guide

(to be completed by the Assessor and signed both by the assessor and the candidate after the assessment)

<b>Candidate Details</b>	Name: ..... Registration/Roll Number: ..... Candidate Signature:.....
<b>Assessment Outcome</b>	COMPETENT <input type="checkbox"/> NOT YET COMPETENT <input type="checkbox"/> Name of the Assessor: ..... Assessor's code: ..... Signature of the Assessor: .....

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement							

## Observation Checklist

<b>Assessment Task 1</b>		<b>Description of Assessment Task 1</b>		
		Perform selection of birds as per instruction given by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Arrange tools and equipment as per requirement			
2.	Calibrate weighing scale			
3.	Check birds' health			
4.	Perform weighing of birds			
5.	Perform categorization of birds according to body weight			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

<b>Assessment Task 2</b>		<b>Description of Assessment Task 2</b>		
		Perform quantitative and qualitative feed restriction according to weight as per instructions given by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Perform feed restriction according to requirement			
2.	Perform feeding according to requirements			
3.	Maintain light as per Requirements			
4.	Perform weighing on daily basis			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

<b>Assessment Task 3</b>		<b>Description of Assessment Task 3</b>		
		Perform post Moulting managerial practices as per instructions given by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Perform light stimulation as per requirement			
2.	Perform feeding as per requirement			
3.	Check health status recovery of birds as per instruction			
4.	Perform vaccination as per schedule			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		



## Knowledge Assessment

<b>Title of Qualification:</b> National Vocational Diploma Level 5 in Poultry Management (Poultry Supervisor)	<b>CS Code:</b>	<b>Level:</b> 5	<b>Version:</b> 01
<b>Competency Standard Title:</b> Perform Moulting of Birds	<b>Assessment Date (DD/MM/YY):</b>  <b>Assessment Time:</b> 30 min		

Guidance for Candidate	<b>To complete your assessment for this Competency Standard, you need to answer the questions on the following pages successfully.</b>
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Candidate Details	Name:..... Registration/Roll Number:  Candidate Signature:.....
Written Assessment Outcome	COMPETENT <input type="checkbox"/> NOT YET COMPETENT <input type="checkbox"/>  Name of the Assessor: ..... Assessor's code:  Signature of the Assessor: .....

<b>Questions</b> (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	
<b>1.</b> What is Moulting in birds?	
<b>2.</b> Why do feed restriction in poultry production	

**Questions** (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)

**3.** What are the types of moulting?

**4.** Which factors are involved in induced moulting

**5.** Peak egg production percentage before and after moulting

**6.** Difference between qualitative and quantitative feed restriction

### **ANSWER KEY**

<b>Sr.</b>	<b>Answers</b>
<b>1.</b>	Moulting is a process of shedding and re-growing feathers.
<b>2.</b>	Feed restriction has been adopted in laying birds to avoid extra body weight gain, which is associated with lameness and poor reproductive results.
<b>3.</b>	Natural moulting Induced/Forced moulting
<b>4.</b>	<ul style="list-style-type: none"><li>✓ Market rate</li><li>✓ Body weight</li><li>✓ Production %</li><li>✓ Age of bird</li></ul>
<b>5.</b>	Before  94% – 98%  After  80%-85%
<b>6.</b>	<ul style="list-style-type: none"><li>• In qualitative feed restriction we modify nutritional profile of feed.</li><li>• In quantitative feed restriction comparatively a less quantity of feed is offered</li></ul>

# **Assessment Evidence Guide**

**For**

**“Poultry Supervisor”**

**Level-5**

**Manage Farm and Hatchery Practices**

**(Formative Assessment)**



**National Vocational & Technical  
Training Commission**

## Instruction Sheet for the Candidate

<b>Title of Qualification:</b> National Vocational Diploma Level 5 in Poultry Management (Poultry Supervisor)	<b>CS Code:</b>	<b>Level:</b> 5	<b>Version:</b> 01
<b>Competency Standard Title:</b> Manage Farm and Hatchery Practices	<b>Assessment Date (DD/MM/YY):</b>  <b>Assessment Time:</b>		

Candidate Details	Name: .....  Registration/Roll Number: .....
Guidance for Candidate	<p><b>To meet this standard, you are required to complete the following within the given time frame (for practical demonstration &amp; assessment):</b></p> <p><b>Assessment Task 1:</b> Candidate is required to perform general flock management as per instructions given by assessor.</p> <p><b>Assessment Task 2:</b> Candidate is required to prepare solutions and perform vaccination through different routes as per instructions given by assessor.</p> <p><b>Assessment Task 3:</b> Candidate is required to perform grading and sexing of chicks at site as per instructions given by assessor.</p> <p><b>And complete:</b></p> <ol style="list-style-type: none"> <li>1. Knowledge assessment test (Written or Oral)</li> <li>2. Portfolios at the time of assessment (if any)</li> </ol>

Minimum Evidence Required	<p><b>During a practical assessment, under observation by an assessor, you will complete:</b></p> <p><b>Assessment Task 1</b></p> <p><b>Performance Criteria 1:</b> Wear PPEs</p> <p><b>Performance Criteria 2:</b> Execute rodent control program</p> <p><b>Performance Criteria 3:</b> Perform Debeaking according to method</p> <p><b>Performance Criteria 4:</b> Perform dubbing as per requirement</p> <p><b>Performance Criteria 5:</b> Perform toe clipping as per requirement</p> <p><b>Performance Criteria 6:</b> Perform grading of birds</p> <p><b>Performance Criteria 7:</b> Maintain flock uniformity</p> <p><b>Performance Criteria 8:</b> Perform male mixing as per requirement</p> <p><b>Performance Criteria 9:</b> Perform spiking</p>
	<p><b>Assessment Task 2</b></p> <p><b>Performance Criteria 1:</b> Wear PPEs</p> <p><b>Performance Criteria 2:</b> Perform vaccine administration protocols</p> <p><b>Performance Criteria 3:</b> Perform subcutaneous vaccination</p> <p><b>Performance Criteria 4:</b> Perform intramuscular vaccination</p> <p><b>Performance Criteria 5:</b> Perform ocular-nasal vaccination</p> <p><b>Performance Criteria 6:</b> Perform wing web vaccination</p> <p><b>Performance Criteria 7:</b> Perform oral vaccination</p> <p><b>Performance Criteria 8:</b> Arrange tools and materials</p> <p><b>Performance Criteria 9:</b> Calculate required quantity of chemicals as per manual</p> <p><b>Performance Criteria 10:</b> Mix solution</p> <p><b>Performance Criteria 11:</b> Handle prepared solutions</p>

	<p><b>Assessment Task 3</b></p> <p><b>Performance Criteria 1:</b> Wear PPEs</p> <p><b>Performance Criteria 2:</b> Arrange tools</p> <p><b>Performance Criteria 3:</b> Perform soft handling of chicks</p> <p><b>Performance Criteria 4:</b> Calibrate weighing scale</p> <p><b>Performance Criteria 5:</b> Perform weighing</p> <p><b>Performance Criteria 6:</b> Separate chicks according to body weight and quality</p> <p><b>Performance Criteria 7:</b> Perform vent sexing method</p> <p><b>Performance Criteria 8:</b> Perform feather sexing method</p> <p><b>Performance Criteria 9:</b> Separate male and female chick</p> <p><b>Performance Criteria 10:</b> Maintain environmental condition at site</p>
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## Assessors Judgment Guide

(to be completed by the Assessor and signed both by the assessor and the candidate after the assessment)

<b>Candidate Details</b>	Name: ..... Registration/Roll Number: ..... Candidate Signature:.....
<b>Assessment Outcome</b>	COMPETENT <input type="checkbox"/> NOT YET COMPETENT <input type="checkbox"/> Name of the Assessor: ..... Assessor's code: ..... Signature of the Assessor: .....

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement							
Each Assessment Task (with performance criteria)							



## Observation Checklist

<b>Assessment Task 1</b>		<b>Description of Assessment Task 1</b> Perform general flock management as per instructions given by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Wear PPEs			
2.	Execute rodent control program			
3.	Perform Debeaking according to method			
4.	Perform dubbing as per requirement			
5.	Perform toe clipping as per requirement			
6.	Perform grading of birds			
7.	Maintain flock uniformity			
8.	Perform male mixing as per requirement			
9.	Perform spiking			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

<b>Assessment Task 2</b>		<b>Description of Assessment Task 2</b>		
		Prepare solutions and perform vaccination through different routes as per instructions given by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Wear PPEs			
2.	Perform vaccine administration protocols			
3.	Perform subcutaneous vaccination			
4.	Perform intramuscular vaccination			
5.	Perform ocular nasal vaccination			
6.	Perform wing web vaccination			
7.	Perform oral vaccination			
8.	Arrange tools and materials			
9.	Calculate required quantity of chemicals as per manual			
10.	Mix solution			
11.	Handle prepared solution			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

<b>Assessment Task 3</b>		<b>Description of Assessment Task 3</b>		
		Perform grading and sexing of chicks at site as per instructions given by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Wear PPEs			
2.	Arrange tools			
3.	Perform soft handling of chicks			
4.	Calibrate weighing scale			
5.	Perform weighing			
6.	Separate chicks according to body weight and quality			
7.	Perform vent sexing method			
8.	Perform feather sexing method			
9.	Separate male and female chicks			
10.	Maintain environmental condition at site			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

## Knowledge Assessment

<b>Title of Qualification:</b> National Vocational Diploma Level 5 in Poultry Management (Poultry Supervisor)	<b>CS Code:</b>	<b>Level:</b> 5	<b>Version:</b> 01
<b>Competency Standard Title:</b> Manage Farm and Hatchery Practices	<b>Assessment Date (DD/MM/YY):</b>  <b>Assessment Time:</b> 30 min		

Guidance for Candidate	<b>To complete your assessment for this Competency Standard, you need to answer the questions on the following pages successfully.</b>
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Candidate Details	Name:..... Registration/Roll Number:  Candidate Signature:.....
Written Assessment Outcome	COMPETENT <input type="checkbox"/> NOT YET COMPETENT <input type="checkbox"/> Name of the Assessor: ..... Assessor's code:  Signature of the Assessor: .....

<b>Questions</b> (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	
1. what is meant by spiking	
2. define flock uniformity	
3. Enlist the types of vaccination routes	
4. what is feather sexing method	
5. What disinfectants are used in poultry farm?	

### **ANSWER KEY**

<b>Sr.</b>	<b>Answers</b>
<b>1.</b>	<ul style="list-style-type: none"><li>• The addition or replacement of new males in a breeder flock</li></ul>
<b>2.</b>	the percentage of flock that falls within a certain range of the average flock bodyweight.
<b>3.</b>	<ul style="list-style-type: none"><li>• Subcutaneous vaccination</li><li>• Intramuscular vaccination</li><li>• Ocular vaccination</li><li>• wing web vaccination</li><li>• Oral vaccination</li></ul>
<b>4.</b>	Feather sexing is based on feather characteristics that differ between male and female chicks.
<b>5.</b>	<ul style="list-style-type: none"><li>✓ Sodium hypochlorite</li><li>✓ Bleach</li><li>✓ Potassium Iodide</li><li>✓ Hydrogen per oxide</li><li>✓ Ethanol</li><li>✓ Lime etc.</li></ul>

# **Assessment Evidence Guide**

**For**

**“Poultry Supervisor”**

**Level-5**

**Perform Procurement**

**(Formative Assessment)**



**National Vocational & Technical  
Training Commission**

## Instruction Sheet for the Candidate

<b>Title of Qualification:</b> National Vocational Diploma Level 5 in Poultry Management (Poultry Supervisor)	<b>CS Code:</b>	<b>Level:</b> 5	<b>Version:</b> 01
<b>Competency Standard Title:</b> Perform Procurement	<b>Assessment Date (DD/MM/YY):</b>  <b>Assessment Time:</b>		

Candidate Details	Name: .....  Registration/Roll Number: .....
Guidance for Candidate	<p><b>To meet this standard, you are required to complete the following within the given time frame (for practical demonstration &amp; assessment):</b></p> <p><b>Assessment Task 1:</b> Candidate is required to prepare feasibility report as per instructions given by assessor.</p> <p><b>And complete:</b></p> <ol style="list-style-type: none"> <li>1. Knowledge assessment test (Written or Oral)</li> <li>2. Portfolios at the time of assessment (if any)</li> </ol>
Minimum Evidence Required	<p><b>During a practical assessment, under observation by an assessor, you will complete:</b></p> <p><b>Assessment Task 1</b></p> <p><b>Performance Criteria 1:</b> Calculate the quantity of birds to be reared</p> <p><b>Performance Criteria 2:</b> Calculate feed requirement</p> <p><b>Performance Criteria 3:</b> Estimate man power</p> <p><b>Performance Criteria 4:</b> Estimate resources required</p> <p><b>Performance Criteria 5:</b> Collect information regarding suppliers</p> <p><b>Performance Criteria 6:</b> Perform purchase process</p> <p><b>Performance Criteria 7:</b> Maintain record of all procurement</p>

## Assessors Judgment Guide

(to be completed by the Assessor and signed both by the assessor and the candidate after the assessment)

<b>Candidate Details</b>	Name: ..... Registration/Roll Number: ..... Candidate Signature:.....
<b>Assessment Outcome</b>	COMPETENT <input type="checkbox"/> NOT YET COMPETENT <input type="checkbox"/> Name of the Assessor: ..... Assessor's code: ..... Signature of the Assessor: .....

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement							



## Observation Checklist

<b>Assessment Task 1</b>		<b>Description of Assessment Task 1</b>  Prepare feasibility report as per instructions given by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Calculate the quantity of birds to be reared			
2.	Calculate feed requirement.			
3.	Estimate man power			
4.	Estimate resources required			
5.	Collect information regarding suppliers			
6.	Perform purchase process			
7.	Maintain record of all procurement			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

## Knowledge Assessment

<b>Title of Qualification:</b> National Vocational Diploma Level 5 in Poultry Management (Poultry Supervisor)	<b>CS Code:</b>	<b>Level:</b> 5	<b>Version:</b> 01
<b>Competency Standard Title:</b> Perform Procurement	<b>Assessment Date (DD/MM/YY):</b>  <b>Assessment Time:</b> 30 min		

Guidance for Candidate	<b>To complete your assessment for this Competency Standard, you need to answer the questions on the following pages successfully.</b>
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Candidate Details	Name:..... Registration/Roll Number:  Candidate Signature:.....
Written Assessment Outcome	COMPETENT <input type="checkbox"/> NOT YET COMPETENT <input type="checkbox"/> Name of the Assessor: ..... Assessor's code:  Signature of the Assessor: .....

<b>Questions</b> (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	
1. What is meant by procurement	
2. Name any three bedding material for poultry industry	
3. What is the space requirement for one broiler?	
4. Name any three feed manufacturers?	
5. Name any five DOC sources?	

**Questions** (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)

6. Define delivery Challan?

7. Calculate feed required for 100 broilers.

8. Enlist types of poultry feed?

### **ANSWER KEY**

<b>Sr.</b>	<b>Answers</b>
<b>1.</b>	Procurement involves every activity involved in obtaining the goods and services a company needs to support its daily operations
<b>2.</b>	Sawdust, peanut hulls, wood shavings, shredded sugarcane, straw etc .
<b>3.</b>	.67 square feet
<b>4.</b>	SB Poultry, supreme feed, hi-tech feeds, Islamabad feed, Punjab feeds, Olympia feeds, Asia poultry feedd
<b>5.</b>	Big bird poultry breeder, Olympia chicks, unique poultry, SB chicks, Sadiq brothers poultry, Samara International,
<b>6.</b>	A formal document which is created when goods are transported from one place to other for record keeping.
<b>7.</b>	$100 \times 3.4 = 340$ kg
<b>8.</b>	Starter, grower and finisher

**Assessment Evidence  
Guide**

**For**

**“Poultry Supervisor”**

**Level-5**

**Manage and Supervise the Job Activities**  
**(Formative Assessment)**



**National Vocational & Technical  
Training Commission**

## Instruction Sheet for the Candidate

<b>Title of Qualification:</b> National Vocational Diploma Level 5 in Poultry Management (Poultry Supervisor)	<b>CS Code:</b>	<b>Level:</b> 5	<b>Version:</b> 01
<b>Competency Standard Title:</b> Manage and Supervise the Job Activities	<b>Assessment Date (DD/MM/YY):</b>  <b>Assessment Time:</b>		

Candidate Details	Name: ..... Registration/Roll Number: .....
Guidance for Candidate	<p><b>To meet this standard, you are required to complete the following within the given time frame (for practical demonstration &amp; assessment):</b></p> <p><b>Assessment Task 1:</b> Candidate is required to plan for on-site operations as assigned by assessor.</p> <p><b>Assessment Task 2:</b> Candidate is required to supervise work activities to achieve desired results as per job given by assessor.</p> <p><b>Assessment Task 3:</b> Candidate is required to perform on-site inspection assigned by assessor.</p> <p><b>Assessment Task 4:</b> Candidate is required to prepare the inspection report as per instruction given by assessor.</p> <p><b>And complete:</b></p> <ol style="list-style-type: none"> <li>1. Knowledge assessment test (Written or Oral)</li> <li>2. Portfolios at the time of assessment (if any)</li> </ol>

Minimum Evidence Required	<p><b>During a practical assessment, under observation by an assessor, you will complete:</b></p> <p><b>Assessment Task 1</b></p> <p><b>Performance Criteria 1:</b> Consult with the manager to obtain required information</p> <p><b>Performance Criteria 2:</b> Implement SOPs in accordance with the identified requirements</p> <p><b>Performance Criteria 3:</b> Prepare the process flow diagram in order to achieve Quality outcome</p> <p><b>Performance Criteria 4:</b> Breakdown work of activities into small achievable components and efficient sequences</p> <p><b>Performance Criteria 5:</b> Recognize site induction for support personnel as required</p> <p><b>Performance Criteria 6:</b> Organize site induction for support personnel as required</p> <p><b>Performance Criteria 7:</b> Plan housekeeping activities prior to and post completion of work</p>
	<p><b>Assessment Task 2</b></p> <p><b>Performance Criteria 1:</b> List and arrange required resources prior to commencement of work</p> <p><b>Performance Criteria 2:</b> Recognize the areas of work which could result in a delay of work, wastage of material or damage to tools</p> <p><b>Performance Criteria 3:</b> Allocate responsibility to required team members to avoid conflicts</p> <p><b>Performance Criteria 4:</b> Review work plan in response to new information, urgent requests, changed situation or instructions from concern personnel</p> <p><b>Performance Criteria 5:</b> Cooperate with team members to achieve common goals</p>

	<p><b>Assessment Task 3</b></p> <p><b>Performance Criteria 1:</b> Conduct inspection of processes &amp; materials according to inspection plan</p> <p><b>Performance Criteria 2:</b> Identify defects and deficiencies in product &amp; processes</p> <p><b>Performance Criteria 3:</b> Record defects and deficiencies with evidence in product &amp; processes (if required)</p> <p><b>Performance Criteria 4:</b> Perform test as per standard procedure for determining the physical properties of materials and product.</p> <p><b>Performance Criteria 5:</b> Collect the samples of materials &amp; products for lab testing as per standards</p> <p><b>Performance Criteria 6:</b> Complete the sampling document as per requirement</p> <p><b>Performance Criteria 7:</b> Check the actions taken for rectification of snag list</p> <p><b>Performance Criteria 8:</b> Record the non-compliance and expected breaches of contract as per SOPs.</p>
	<p><b>Assessment Task 4</b></p> <p><b>Performance Criteria 1:</b> Collect and review the information relevant to inspection activities for recording inspection results</p> <p><b>Performance Criteria 2:</b> Verify the integrity of information supplied by other party as a part of the inspection process</p> <p><b>Performance Criteria 3:</b> Record inspection observations and findings</p> <p><b>Performance Criteria 4:</b> Recommend the necessary corrective actions for tackling the identified problems</p>



## Assessors Judgment Guide

(to be completed by the Assessor and signed both by the assessor and the candidate after the assessment)

<b>Candidate Details</b>	Name: ..... Registration/Roll Number: ..... Candidate Signature:.....
<b>Assessment Outcome</b>	COMPETENT <input type="checkbox"/> NOT YET COMPETENT <input type="checkbox"/> Name of the Assessor: ..... Assessor's code: ..... Signature of the Assessor: .....

Assessment Summary (to be filled by the assessor)							
Activity	Method					Result	
Nature of Activity	Written	Oral	Observation	Portfolio	Role Play	Competent	Not Yet Competent
Practical Skill Demonstration			✓				
Knowledge Assessment	✓	✓					
Other Requirement							

## Observation Checklist

<b>Assessment Task 1</b>		<b>Description of Assessment Task 1</b> Plan for on-site operations as assigned by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Consult with the manager to obtain required information			
2.	Implement SOPs in accordance with the identified requirements			
3.	Prepare the process flow diagram in order to achieve Quality outcome			
4.	Breakdown work of activities into small achievable components and efficient sequences			
5.	Recognize site induction for support personnel as required			
6.	Organize site induction for support personnel as required			
7.	Plan housekeeping activities prior to and post completion of work			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

<b>Assessment Task 2</b>		<b>Description of Assessment Task 2</b>		
		Supervise work activities to achieve desired results as per job given by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	List and arrange resources for commencement of work			
2.	Recognize area of work which could result in delay of work, wastage of material or damage to tools			
3.	Allocate responsibilities to required team members to avoid conflicts.			
4.	Review work plan in response to new information, urgent request, change situations or instructions from concerned personnel			
5.	Cooperate with team members to achieve common goals			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

<b>Assessment Task 3</b>		<b>Description of Assessment Task 3</b>		
		Perform on-site inspection assigned by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Conduct inspection of processes and materials according to inspection plans			
2.	Identify defects and deficiency in products and processes			
3.	Record defects and deficiency with evidence in products and processes			
4.	Perform test as per standard procedure for determination of physical properties of materials and products			
5.	Collect the sample of materials and products for lab testing as per standards			
6.	Complete the sampling documents as per requirement			
7.	Check the action taken for rectification of snag list			
8.	Record non-compliance and expected breaches of contracts as per SOPs			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

<b>Assessment Task 4</b>		<b>Description of Assessment Task 4</b>		
		Prepare the inspection report as per instruction given by assessor.		
During the practical assessment, candidate demonstrated the following:		Yes	No	Remarks
1.	Collect relevant information relevant to inspection activities for recording inspection results			
2.	Verify the information integrity supplied by other parties as a part of inspection process			
3.	Record inspection, observations and findings			
4.	Recommend the necessary corrective actions for tracking the identified problems			
Competent <input type="checkbox"/>		Not Yet Competent <input type="checkbox"/>		

## Knowledge Assessment

<b>Title of Qualification:</b> National Vocational Diploma Level 5 in Poultry Management (Poultry Supervisor)	<b>CS Code:</b>	<b>Level:</b> <div style="text-align: center;">5</div>	<b>Version:</b> <div style="text-align: center;">01</div>
<b>Competency Standard Title:</b> Manage and Supervise the Job Activities	<b>Assessment Date (DD/MM/YY):</b>  <b>Assessment Time:</b> 30 min		

Guidance for Candidate	<b>To complete your assessment for this Competency Standard, you need to answer the questions on the following pages successfully.</b>
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Candidate Details	Name:..... Registration/Roll Number:  Candidate Signature:.....
Written Assessment Outcome	<div style="display: flex; justify-content: space-between;"> <span>COMPETENT <input type="checkbox"/></span> <span>NOT YET COMPETENT <input type="checkbox"/></span> </div> Name of the Assessor: ..... Assessor's code:  Signature of the Assessor: .....

<b>Questions</b> (Candidate confidently answered questions correctly and demonstrated understanding of the topics and their application)	
<b>1.</b> Enlist some principles of project planning	
<b>2.</b> what are workplace housekeeping activities	
<b>3.</b> What is inspection plan	

### **ANSWER KEY**

<b>Sr.</b>	<b>Answers</b>
<b>1.</b>	<ul style="list-style-type: none"><li>• Know your outcome</li><li>• Identify the resources you will need</li><li>• Communicate with Stakeholders</li><li>• Anticipate the risks</li><li>• Break down the project into tasks</li><li>• Do it! Beat procrastination</li><li>• Review and learn</li></ul>
<b>2.</b>	Housekeeping is not just cleanliness. It includes keeping work areas neat and orderly, maintaining halls and floors free of slip and trip hazards, and removing of waste materials (e.g., paper, cardboard) and other fire hazards from work areas.
<b>3.</b>	Inspection plans help you to describe how a quality inspection of one or several materials is to take place.